



Community at Risk

Assessing the Role of Youth in Community Violence Reduction

Terms of Reference

- Focus: **Youth**
- Question: **How do we engage civil society groups—particularly youth—to build community resilience and safety for conflict survivors and other vulnerable groups?**
- Format: **Report and Recommendations (15 pages, double-spaced)**

Research (10 pages)

Report

How are young people affected by religion-related violence in the Mediterranean Basin? What are the most salient economic, social, political, and religious grievances for youth in the Mediterranean Basin? How does youth use of social media mitigate or exacerbate potential for violence. Consider both quantitative and qualitative evidence.

Gaps in Policy and Implementation

What are the gaps in international, national, and regional community-based service initiatives that engage youth as targets for radicalization?

Best Practices

Which community-based initiatives have been successful in the Mediterranean Basin to prevent the radicalization of youth and to rehabilitate young perpetrators of violence? What are the best methods to engage youth in community-based service initiatives?

Influencer Map

With whom might Global Covenant partner? What role do these actors have in the field? Do they have particular strengths or liabilities? Who do they influence? Who belongs in their network? What actors might be potential implementing partners? Who are the most notable scholars in this issue area?

Bibliography

What should Global Covenant planners and implementers read or study to inform their work? Which articles, reports, resolutions, etc., are cited for these research and recommendations?

Recommendations (5 pages)

Response

Propose research-driven pilot initiatives that engage youth and key influencers to reduce and prevent religion-related violence using community-based service initiatives. Religious actors, civil society organizations, and policymakers should co-create the recommendations for proposed community-based service initiatives.